DOC. #719

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: INTRODUCTION TO CANADIAN LAW					_
CODE NO.:	LAW103-5	SEMESTER:	1995W		
	Chapter 5 to 11		arebason¶ b	Criminal Law se	
PROGRAM:	CONTINUING E	DUCATION			
	-	Chapter 12	equipasc:	Civil Law and Pi	
INSTRUCTOR:	MURDOCH CA	ARTER			
	Chapter 14, 15			wall noT	
DATE: JA	ANUARY 1995 PR	EVIOUS OUTLI	NE DATED:		
	Chapter 19 - 21			family Law	
APPROVED:					
(CHAIRPERSON	DATI	Ε	WSIVEA	. 4

I. PHILOSOPHY/GOALS:

The course will provide the participants with an opportunity to appreciate and understand the nature of the law as a mechanism of organized social control. It will introduce the structure, components, names, institutions and individuals involved with the administration of justice in Canada. This course will also examine the process of law in the Canadian Criminal Justice System.

II. TOPICS TO BE COVERED:

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<u>CLASS</u>	TOPIC		READINGS
1	Role of Law in Society		Chapter 1, 2
2	Constitutional Law and the Court System		Chapter 3
3	Civil Rights, Human Rights and the Charter		Chapter 4, 13
4	Criminal Law and Procedure		Chapter 5 to 11
5	Criminal Law and Procedure		Chapter 5 to 11
6	Civil Law and Procedure	Chapter 12	
7	Mid Term Quiz		
8	Tort Law		Chapter 14, 15
9	Contract Law		Chapter 16 - 18
10	Family Law		Chapter 19 - 21
11	Family Law		Chapter 19 - 21
12	Wills and Estates (Life & Death Law Real Estate	7)	Chapter 22
13	Landlord and Tenant Act		Chapter 23 - 25
14	Review		CHAIRPERSON
15	Exam		

IV. EVALUATION METHODS:

The following grades will be assigned to students in Continuing **CREDIT** Courses:

Education Post-Secondary

A+ 90 - 100% consistently outstanding A 80 - 89% Outstanding achievement

B 70 - 79% Consistently above average achievement
C 60 - 69% Satisfactory or acceptable achievement

in all areas subject to assessment

R Repeat - The student has not achieved the objectives of the course and the course must be repeated

VI. REQUIRED STUDENT RESOURCES

VIII. SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.